

2023-24 Student Access to Effective Educators

Lewis County | Volunteer State Virtual Academy Elementary School

In pursuant to ESEA section 1111(g)(1)(B), this report demonstrates Tennessee's progress on how low-income¹ and minority children² enrolled in Title I schools vs. non-Title I schools are not served at disproportionate rates by (1) ineffective teachers³, (2) inexperienced teachers⁴, and (3) out-of-field teachers⁵. Table 1 shows the characteristics of TN students and educators in 2023-24. Table 2 shows the disproportionate rates in 2023-24. A negative value for the disproportionate rate means that low-income and minority children are **not** served at disproportionate rates.

Table 1 Student and Educator Characteristics

Characteristics	Title I Schools			Non-Title I Schools			School		
	Total Teachers/Students	Teachers/Students with Characteristic	%	Total Teachers/Students	Teachers/Students with Characteristic	%	Total Teachers/Students	Teachers/Students with Characteristic	%
Ineffective Teachers	41	12	29.3%	52	19	36.5%	11	**	**%
Inexperienced Teachers	41	**	**%	52	**	**%	11	**	**%
Out of Field Teachers	41	**	**%	52	**	**%	11	**	**%
Low Income Students	750	174	23.2%	1619	418	25.8%	196	67	34.2%
Minority Children	750	73	9.7%	1619	534	33.0%	196	91	46.4%

Table 2 Educator Disproportionate Rates

	Title I	Non-Title I	School
% Low-income students taught by an ineffective teacher	77.6%	62.9%	35.8%
% Non low-income students taught by an ineffective teacher	74.0%	52.5%	61.2%
Disproportionate Rate	3.6%	10.4%	-25.4%
% Minority students taught by an ineffective teacher	74.0%	56.7%	34.1%
% Non minority students taught by an ineffective teacher	74.9%	54.5%	32.4%
Disproportionate Rate	-0.9%	2.3%	1.7%
% Low-income students taught by an inexperienced teacher	27.0%	**%	**%
% Non low-income students taught by an inexperienced teacher	21.0%	**%	**%
Disproportionate Rate	6.0%	**%	**%
% Minority students taught by an inexperienced teacher	19.2%	**%	**%
% Non minority students taught by an inexperienced teacher	22.7%	**%	**%
Disproportionate Rate	-3.6%	**%	**%
% Low-income students taught by an out of field teacher	8.6%	**%	**%
% Non low-income students taught by an out of field teacher	7.1%	**%	**%
Disproportionate Rate	1.5%	**%	**%
% Minority students taught by an out of field teacher	11.0%	**%	**%
% Non minority students taught by an out of field teacher	7.1%	**%	**%
Disproportionate Rate	3.9%	**%	**%

¹A low-income, or economically disadvantaged student is one who is directly certified as participating in state or federal assistance programs, such as: Supplemental Nutrition Assistance Program (SNAP), Temporary Assistance for Needy Families (TANF), and Head Start. Students who are identified as homeless, migrant, and runaway are also included in the direct certification calculation (low income/economically disadvantaged).

²Minority students include black, Hispanic, and Native American students, as defined within our state accountability system. These racial/ethnic student groups are historically underserved as defined within our state accountability system.

³Ineffective teachers are teachers whose TVAAS score is 1 or 2.

⁴Inexperience teachers are teachers who have less than 2 years of state experience as reported in the TNCompass December 1st report.

⁵Out-of-field (also known as endorsement exemption) teachers are teachers who have an active license in the applicable school year with license type = waiver (as reported in the TNC Educator License report).

2023-24 Student Access to Effective Educators

Lewis County | Lewis County Intermediate School

In pursuant to ESEA section 1111(g)(1)(B), this report demonstrates Tennessee's progress on how low-income¹ and minority children² enrolled in Title I schools vs. non-Title I schools are not served at disproportionate rates by (1) ineffective teachers³, (2) inexperienced teachers⁴, and (3) out-of-field teachers⁵. Table 1 shows the characteristics of TN students and educators in 2023-24. Table 2 shows the disproportionate rates in 2023-24. A negative value for the disproportionate rate means that low-income and minority children are **not** served at disproportionate rates.

Table 1 Student and Educator Characteristics

Characteristics	Title I Schools			Non-Title I Schools			School		
	Total Teachers/Students	Teachers/Students with Characteristic	%	Total Teachers/Students	Teachers/Students with Characteristic	%	Total Teachers/Students	Teachers/Students with Characteristic	%
Ineffective Teachers	41	12	29.3%	52	19	36.5%	22	**	**%
Inexperienced Teachers	41	**	**%	52	**	**%	22	**	**%
Out of Field Teachers	41	**	**%	52	**	**%	22	**	**%
Low Income Students	750	174	23.2%	1619	418	25.8%	386	99	25.6%
Minority Children	750	73	9.7%	1619	534	33.0%	386	33	8.5%

Table 2 Educator Disproportionate Rates

	Title I	Non-Title I	School
% Low-income students taught by an ineffective teacher	77.6%	62.9%	61.6%
% Non low-income students taught by an ineffective teacher	74.0%	52.5%	**%
Disproportionate Rate	3.6%	10.4%	**%
% Minority students taught by an ineffective teacher	74.0%	56.7%	48.5%
% Non minority students taught by an ineffective teacher	74.9%	54.5%	53.0%
Disproportionate Rate	-0.9%	2.3%	-4.5%
% Low-income students taught by an inexperienced teacher	27.0%	**%	14.1%
% Non low-income students taught by an inexperienced teacher	21.0%	**%	33.3%
Disproportionate Rate	6.0%	**%	-19.2%
% Minority students taught by an inexperienced teacher	19.2%	**%	3.0%
% Non minority students taught by an inexperienced teacher	22.7%	**%	13.0%
Disproportionate Rate	-3.6%	**%	-10.0%
% Low-income students taught by an out of field teacher	8.6%	**%	**%
% Non low-income students taught by an out of field teacher	7.1%	**%	**%
Disproportionate Rate	1.5%	**%	**%
% Minority students taught by an out of field teacher	11.0%	**%	**%
% Non minority students taught by an out of field teacher	7.1%	**%	**%
Disproportionate Rate	3.9%	**%	**%

¹A low-income, or economically disadvantaged student is one who is directly certified as participating in state or federal assistance programs, such as: Supplemental Nutrition Assistance Program (SNAP), Temporary Assistance for Needy Families (TANF), and Head Start. Students who are identified as homeless, migrant, and runaway are also included in the direct certification calculation (low income/economically disadvantaged).

²Minority students include black, Hispanic, and Native American students, as defined within our state accountability system. These racial/ethnic student groups are historically underserved as defined within our state accountability system.

³Ineffective teachers are teachers whose TVAAS score is 1 or 2.

⁴Inexperience teachers are teachers who have less than 2 years of state experience as reported in the TNCompass December 1st report.

⁵Out-of-field (also known as endorsement exemption) teachers are teachers who have an active license in the applicable school year with license type = waiver (as reported in the TNC Educator License report).

2023-24 Student Access to Effective Educators

Lewis County | Lewis County Middle School

In pursuant to ESEA section 1111(g)(1)(B), this report demonstrates Tennessee's progress on how low-income¹ and minority children² enrolled in Title I schools vs. non-Title I schools are not served at disproportionate rates by (1) ineffective teachers³, (2) inexperienced teachers⁴, and (3) out-of-field teachers⁵. Table 1 shows the characteristics of TN students and educators in 2023-24. Table 2 shows the disproportionate rates in 2023-24. A negative value for the disproportionate rate means that low-income and minority children are **not** served at disproportionate rates.

Table 1 Student and Educator Characteristics

Characteristics	Title I Schools			Non-Title I Schools			School		
	Total Teachers/Students	Teachers/Students with Characteristic	%	Total Teachers/Students	Teachers/Students with Characteristic	%	Total Teachers/Students	Teachers/Students with Characteristic	%
Ineffective Teachers	41	12	29.3%	52	19	36.5%	20	**	**%
Inexperienced Teachers	41	**	**%	52	**	**%	20	**	**%
Out of Field Teachers	41	**	**%	52	**	**%	20	**	**%
Low Income Students	750	174	23.2%	1619	418	25.8%	364	75	20.6%
Minority Children	750	73	9.7%	1619	534	33.0%	364	40	11.0%

Table 2 Educator Disproportionate Rates

	Title I	Non-Title I	School
% Low-income students taught by an ineffective teacher	77.6%	62.9%	98.7%
% Non low-income students taught by an ineffective teacher	74.0%	52.5%	**%
Disproportionate Rate	3.6%	10.4%	**%
% Minority students taught by an ineffective teacher	74.0%	56.7%	95.0%
% Non minority students taught by an ineffective teacher	74.9%	54.5%	98.8%
Disproportionate Rate	-0.9%	2.3%	-3.8%
% Low-income students taught by an inexperienced teacher	27.0%	**%	44.0%
% Non low-income students taught by an inexperienced teacher	21.0%	**%	**%
Disproportionate Rate	6.0%	**%	**%
% Minority students taught by an inexperienced teacher	19.2%	**%	32.5%
% Non minority students taught by an inexperienced teacher	22.7%	**%	33.3%
Disproportionate Rate	-3.6%	**%	-0.8%
% Low-income students taught by an out of field teacher	8.6%	**%	20.0%
% Non low-income students taught by an out of field teacher	7.1%	**%	54.7%
Disproportionate Rate	1.5%	**%	-34.7%
% Minority students taught by an out of field teacher	11.0%	**%	20.0%
% Non minority students taught by an out of field teacher	7.1%	**%	14.8%
Disproportionate Rate	3.9%	**%	5.2%

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³Ineffective teachers are teachers whose TVAAS score is 1 or 2.

⁴Inexperience teachers are teachers who have less than 2 years of state experience as reported in the TNCompass December 1st report.

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2023-24 Student Access to Effective Educators

Lewis County | Volunteer State Virtual Academy Middle School

In pursuant to ESEA section 1111(g)(1)(B), this report demonstrates Tennessee's progress on how low-income¹ and minority children² enrolled in Title I schools vs. non-Title I schools are not served at disproportionate rates by (1) ineffective teachers³, (2) inexperienced teachers⁴, and (3) out-of-field teachers⁵. Table 1 shows the characteristics of TN students and educators in 2023-24. Table 2 shows the disproportionate rates in 2023-24. A negative value for the disproportionate rate means that low-income and minority children are **not** served at disproportionate rates.

Table 1 Student and Educator Characteristics

Characteristics	Title I Schools			Non-Title I Schools			School		
	Total Teachers/Students	Teachers/Students with Characteristic	%	Total Teachers/Students	Teachers/Students with Characteristic	%	Total Teachers/Students	Teachers/Students with Characteristic	%
Ineffective Teachers	41	12	29.3%	52	19	36.5%	17	11	64.7%
Inexperienced Teachers	41	**	**%	52	**	**%	17	**	**%
Out of Field Teachers	41	**	**%	52	**	**%	17	**	**%
Low Income Students	750	174	23.2%	1619	418	25.8%	572	140	24.5%
Minority Children	750	73	9.7%	1619	534	33.0%	572	169	29.5%

Table 2 Educator Disproportionate Rates

	Title I	Non-Title I	School
% Low-income students taught by an ineffective teacher	77.6%	62.9%	79.3%
% Non low-income students taught by an ineffective teacher	74.0%	52.5%	**%
Disproportionate Rate	3.6%	10.4%	**%
% Minority students taught by an ineffective teacher	74.0%	56.7%	78.7%
% Non minority students taught by an ineffective teacher	74.9%	54.5%	56.1%
Disproportionate Rate	-0.9%	2.3%	22.6%
% Low-income students taught by an inexperienced teacher	27.0%	**%	**%
% Non low-income students taught by an inexperienced teacher	21.0%	**%	**%
Disproportionate Rate	6.0%	**%	**%
% Minority students taught by an inexperienced teacher	19.2%	**%	**%
% Non minority students taught by an inexperienced teacher	22.7%	**%	**%
Disproportionate Rate	-3.6%	**%	**%
% Low-income students taught by an out of field teacher	8.6%	**%	**%
% Non low-income students taught by an out of field teacher	7.1%	**%	**%
Disproportionate Rate	1.5%	**%	**%
% Minority students taught by an out of field teacher	11.0%	**%	**%
% Non minority students taught by an out of field teacher	7.1%	**%	**%
Disproportionate Rate	3.9%	**%	**%

¹A low-income, or economically disadvantaged student is one who is directly certified as participating in state or federal assistance programs, such as: Supplemental Nutrition Assistance Program (SNAP), Temporary Assistance for Needy Families (TANF), and Head Start. Students who are identified as homeless, migrant, and runaway are also included in the direct certification calculation (low income/economically disadvantaged).

²Minority students include black, Hispanic, and Native American students, as defined within our state accountability system. These racial/ethnic student groups are historically underserved as defined within our state accountability system.

³Ineffective teachers are teachers whose TVAAS score is 1 or 2.

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2023-24 Student Access to Effective Educators

Lewis County | Lewis Co High School

In pursuant to ESEA section 1111(g)(1)(B), this report demonstrates Tennessee's progress on how low-income¹ and minority children² enrolled in Title I schools vs. non-Title I schools are not served at disproportionate rates by (1) ineffective teachers³, (2) inexperienced teachers⁴, and (3) out-of-field teachers⁵. Table 1 shows the characteristics of TN students and educators in 2023-24. Table 2 shows the disproportionate rates in 2023-24. A negative value for the disproportionate rate means that low-income and minority children are **not** served at disproportionate rates.

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Characteristics	Title I Schools			Non-Title I Schools			School		
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Ineffective Teachers	41	12	29.3%	52	19	36.5%	11	**	**%
Inexperienced Teachers	41	**	**%	52	**	**%	11	**	**%
Out of Field Teachers	41	**	**%	52	**	**%	11	**	**%
Low Income Students	750	174	23.2%	1619	418	25.8%	371	83	22.4%
Minority Children	750	73	9.7%	1619	534	33.0%	371	32	8.6%

Table 2 Educator Disproportionate Rates

	Title I	Non-Title I	School
% Low-income students taught by an ineffective teacher	77.6%	62.9%	50.6%
% Non low-income students taught by an ineffective teacher	74.0%	52.5%	**%
Disproportionate Rate	3.6%	10.4%	**%
% Minority students taught by an ineffective teacher	74.0%	56.7%	65.6%
% Non minority students taught by an ineffective teacher	74.9%	54.5%	49.3%
Disproportionate Rate	-0.9%	2.3%	16.4%
% Low-income students taught by an inexperienced teacher	27.0%	**%	**%
% Non low-income students taught by an inexperienced teacher	21.0%	**%	**%
Disproportionate Rate	6.0%	**%	**%
% Minority students taught by an inexperienced teacher	19.2%	**%	**%
% Non minority students taught by an inexperienced teacher	22.7%	**%	**%
Disproportionate Rate	-3.6%	**%	**%
% Low-income students taught by an out of field teacher	8.6%	**%	**%
% Non low-income students taught by an out of field teacher	7.1%	**%	**%
Disproportionate Rate	1.5%	**%	**%
% Minority students taught by an out of field teacher	11.0%	**%	**%
% Non minority students taught by an out of field teacher	7.1%	**%	**%
Disproportionate Rate	3.9%	**%	**%

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³Ineffective teachers are teachers whose TVAAS score is 1 or 2.

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2023-24 Student Access to Effective Educators

Lewis County | Volunteer State Virtual Academy High School

In pursuant to ESEA section 1111(g)(1)(B), this report demonstrates Tennessee's progress on how low-income¹ and minority children² enrolled in Title I schools vs. non-Title I schools are not served at disproportionate rates by (1) ineffective teachers³, (2) inexperienced teachers⁴, and (3) out-of-field teachers⁵. Table 1 shows the characteristics of TN students and educators in 2023-24. Table 2 shows the disproportionate rates in 2023-24. A negative value for the disproportionate rate means that low-income and minority children are **not** served at disproportionate rates.

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Ineffective Teachers	41	12	29.3%	52	19	36.5%	14	**	**%
Inexperienced Teachers	41	**	**%	52	**	**%	14	**	**%
Out of Field Teachers	41	**	**%	52	**	**%	14	**	**%
Low Income Students	750	174	23.2%	1619	418	25.8%	577	128	22.2%
Minority Children	750	73	9.7%	1619	534	33.0%	577	242	41.9%

Table 2 Educator Disproportionate Rates

	Title I	Non-Title I	School
% Low-income students taught by an ineffective teacher	77.6%	62.9%	67.2%
% Non low-income students taught by an ineffective teacher	74.0%	52.5%	**%
Disproportionate Rate	3.6%	10.4%	**%
% Minority students taught by an ineffective teacher	74.0%	56.7%	48.8%
% Non minority students taught by an ineffective teacher	74.9%	54.5%	49.0%
Disproportionate Rate	-0.9%	2.3%	-0.2%
% Low-income students taught by an inexperienced teacher	27.0%	**%	**%
% Non low-income students taught by an inexperienced teacher	21.0%	**%	**%
Disproportionate Rate	6.0%	**%	**%
% Minority students taught by an inexperienced teacher	19.2%	**%	**%
% Non minority students taught by an inexperienced teacher	22.7%	**%	**%
Disproportionate Rate	-3.6%	**%	**%
% Low-income students taught by an out of field teacher	8.6%	**%	**%
% Non low-income students taught by an out of field teacher	7.1%	**%	**%
Disproportionate Rate	1.5%	**%	**%
% Minority students taught by an out of field teacher	11.0%	**%	**%
% Non minority students taught by an out of field teacher	7.1%	**%	**%
Disproportionate Rate	3.9%	**%	**%

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